Public Document Pack

Motions and Amendments

Education, Children and Families Committee

10.00 am Tuesday, 31st January, 2023

Dean of Guild Court Room - City Chambers / Microsoft Teams

Motions and Amendments

Contacts

Email: lesley.birrell@edinburgh.gov.uk

Nick Smith

Service Director, Legal and Assurance





Addendum by the SNP Group

Education, Children & Families Committee 31 January 2023 Item 7.4 – Third Party Revenue Grants Programme Extension

1.1.2 agrees the next steps 5.1-5.5

Adds:

Agrees officers to engage with organisations and stakeholders to encourage diverse representation and applications from all communities including Black and Minority Ethnic (BME), SIMD 1 and 2 areas, and other priority and underserved groups.

Moved by Councillor Simita Kumar

Seconded by Councillor

Addendum by the Liberal Democrat Group

Education Children & Families Committee 31 January 2023 Item 7.4 - Third Party Revenue Grants Programme Extension

Committee

Adds 1.1.2:

Requests that the approval for the new Third Party Revenue Grants Framework comes to the Education, Children and Families Committee no later than September 2023 in order to maximise financial certainty for third sector partners.

Moved by: Councillor Euan Davidson Seconded by: Councillor Louise Young



Addendum by the SNP Group

Education Children & Families Committee 31 January 2023 Item 7.7 - Quality Improvement and Scrutiny Update

Adds:

1.2 The Education, Children and Families Committee is particularly concerned with the Education Scotland Inspection results at Edinburgh Secure Services and calls for a separate report within one cycle outlining an improvement plan that will ensure a satisfactory follow-up inspection.

Moved by: Councillor David Key

Seconded by: Councillor Martha Mattos Coelho



Addendum by Green Group

Education, Children & Families Committee 31 January 2023 Item 7.7 - Quality Improvement and Scrutiny Update

Add to recommendations:

- 1.1.3 Notes with concern the Education Scotland inspection findings for Edinburgh Secure Service settings (Howdenhall and St. Katherine's) for Learning, Teaching & Assessment and Raising Attainment & Achievement as 'weak' and 'unsatisfactory' respectively.
- 1.1.4 Therefore, requests that the findings of the inspection are addressed as a matter of urgency and an update is provided to committee.



Addendum by Green Group

Education, Children & Families Committee 31 January 2023 Item 7.10 - Outdoor Learning

Add to recommendations:

- 1.1.4 Welcomes the update report on Outdoor Learning in Edinburgh and renewing of the vision for Outdoor Learning that:
 - outdoor learning is used as a context for learning and integral to learning for sustainability
 - children and young people have the opportunity to participate in a range of progressive and creative outdoor learning experiences which are clearly part of the curriculum (onsite, local offsite, extended and residential) and
 - outdoor learning experiences are regular, frequent, enjoyable and challenging across the school
- 1.1.5 Further welcomes that schools were requested to include 'Learning for Sustainability' which includes Outdoor Learning in their latest School Quality Improvement Plans'.
- 1.1.6 Notes in respect of the renewed vision for outdoor learning that 11% of primary schools have self-assessed that they have 'highly effective practice' and that 39% are 'starting the journey';
- 1.1.7 Notes that the aim of the forthcoming 'Outdoor Learning Schools' Self-Evaluation Toolkit' for primary schools is to support whole-school improvement and provide key information that will help the Sport and Outdoor Learning Unit (SOLU) and other officers in supporting Outdoor Learning and tracking progress towards the renewed vision, and understands that there is the possibility of extending this approach to secondary schools in the future.
- 1.1.8 Notes the intention to launch a renewed training offer for teachers to build capacity across Outdoor Learning by August 2023.
- 1.1.9 Notes that participation in residential visits to the Council's own outdoor learning centres is around 90% of pupils from 90% of schools and welcomes the ongoing work to encourage even more primary schools and children to participate in residential visits to the Council's outdoor learning centres;
- 1.1.10 Requests that this committee is updated on the forthcoming Strategic Action Plan for Outdoor Learning, the school improvement self-evaluation toolkit for outdoor learning in primary schools and development of the external resource of lesson ideas and good practice for session 2023/34.



Addendum by the Green Group

Education, Children and Families Committee 31 January 2023 Item 7.11 - Bikeability in Primary Schools

Add to recommendations:

- 1.1.4 Notes that only about half of primary schools deliver level 2 Bikeability and the barriers to schools delivering Bikeability outlined in the report.
- 1.1.5 Endorses the intention to re-establish the Active Travel working group.
- 1.1.6 Welcomes the appointment of a dedicated part-time cycling officer who has obtained funding to support their work.
- 1.1.7 Further welcomes the intention to work with primary schools who have not been delivering Bikeability to identify solutions and to report back to committee on progress.



Addendum by the Green Group

Education, Children and Families Committee 31 January 2023

Item 9.1 – Motion by Councillor Burgess - Learning for Sustainability and the Climate Emergency

Add additional line to section 1:

Recognises that the key role of schools and education are embedded in the Council's plans to reach Net Zero by 2030;

Add additional bullet points at section 5:

- Set up a short-life working group to consider and bring forward proposals to enhance learning for sustainability and net zero
- Develop a 'whole-school' approach to learning for sustainability that incorporates teaching, school fabric and emissions, transport, food & drink and the local environment and community
- Create a sustainability and net zero project officer post to assist the QIEO and support development of learning for sustainability in schools
- Ensure there is a teacher sustainability champion at every school and allow them at least one period of protected time to support learning for sustainability at their school



